

WORKSHOP SCHEDULE

WORKSHOP SESSION I
10:10 A.M.-11:10 A.M.

WORKSHOP SESSION II
11:15 A.M.-12:15 P.M.

WORKSHOP SESSION III
1:50 P.M.-2:50 P.M.

GETTING IN THE ZONE: ENHANCE MIND/BODY PERFORMANCE BY: PATRICIA TOMNITZ	GETTING IN THE ZONE: ENHANCE MIND/BODY PERFORMANCE BY: PATRICIA TOMNITZ	OFFICERS ROUND TABLE BY: EMILY NORD
GOAL SETTING: HOW TO GET WHAT YOU WANT FAST! BY: JOE McCULLOUGH	GOAL SETTING: HOW TO GET WHAT YOU WANT FAST! BY: JOE McCULLOUGH	GOAL SETTING: HOW TO GET WHAT YOU WANT FAST! BY: JOE McCULLOUGH
HOPE AND CHANGE FOR STUDENTS BY: RYAN COONERTY	HOPE AND CHANGE FOR STUDENTS BY: RYAN COONERTY	TRANSFERING TO THE SCHOOL OF YOUR CHOICE BY: MARIO GARCIA
CLARIFY YOUR CAREER PATH-LIVE YOUR LIFE PURPOSE-CREATE PROSPERITY BY: LAURA RICE	CLARIFY YOUR CAREER PATH-LIVE YOUR LIFE PURPOSE-CREATE PROSPERITY BY: LAURA RICE	CLARIFY YOUR CAREER PATH-LIVE YOUR LIFE PURPOSE-CREATE PROSPERITY BY: LAURA RICE
ACCELERATE YOUR EDUCATION WITH ACCELERATED LEARNING TECHNIQUES BY: JOEL STRYKER	ACCELERATE YOUR EDUCATION WITH ACCELERATED LEARNING TECHNIQUES BY: JOEL STRYKER	ACCELERATE YOUR EDUCATION WITH ACCELERATED LEARNING TECHNIQUES BY: JOEL STRYKER
ESSAY DO'S AND DON'TS BY: MARCIE WALD	COMMITMENT AND BEING UNSTOPPABLE IN LIFE BY:KEELEY MARKS	COMMITMENT AND BEING UNSTOPPABLE IN LIFE BY:KEELEY MARKS
WISDOM OF TEAMS: HOW TO BRING YOU'RE A-GAME TO TEAMWORK BY: SKYE GENTILE	WISDOM OF TEAMS: HOW TO BRING YOU'RE A-GAME TO TEAMWORK BY: SKYE GENTILE	
IMPROV COMEDY: UNLEASH YOUR SPONTANEOUS CREATIVITY AND SAY YES TO LIFE BY: TARA McCULLOUGH	IMPROV COMEDY: UNLEASH YOUR SPONTANEOUS CREATIVITY AND SAY YES TO LIFE BY: TARA McCULLOUGH	
YOGA FOR SUCCESS: FOCUS, STRENGTH, CLARITY BY: NAOMI BENDINER WOLDEMAR	YOGA FOR SUCCESS: FOCUS, STRENGTH, CLARITY BY: NAOMI BENDINER WOLDEMAR	VINYASA YOGA BY: AIMEE NITZBERG
OFFICERS ROUND TABLE BY: EMILY NORD	BALANCING SCHOLASTIC FITNESS WITH PHYSICAL FITNESS: FOUR MOVEMENTS EVERY BODY NEEDS TO BE ABLE TO PERFORM BY: KEN DOBBERPUHL	BALANCING SCHOLASTIC FITNESS WITH PHYSICAL FITNESS: BY: KEN DOBBERPUHL